

Evaluating and Selecting SEL Programs



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&



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*Moderated by Jessica from Move This World
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How do you evaluate & select SEL programs for district-wide implementation?

1. Why implement SEL district-wide?
2. Panel Discussion
3. Q&A

Audience Poll





96%

Teachers who report that students need more social & emotional learning support than they are currently getting.

Teachers who report that their schools don't have a social & emotional learning initiative, or are unsure if they do

67%

Overall School-Wide Incident Reports

- ★ 28% decrease for students in high usage classrooms.

ELL Classrooms

- ★ 35% decrease in incident reports.
- ★ 15% decrease in suspensions.

Special Education Classrooms

- ★ 27% decrease in incident reports.
- ★ 13% decrease in suspensions.

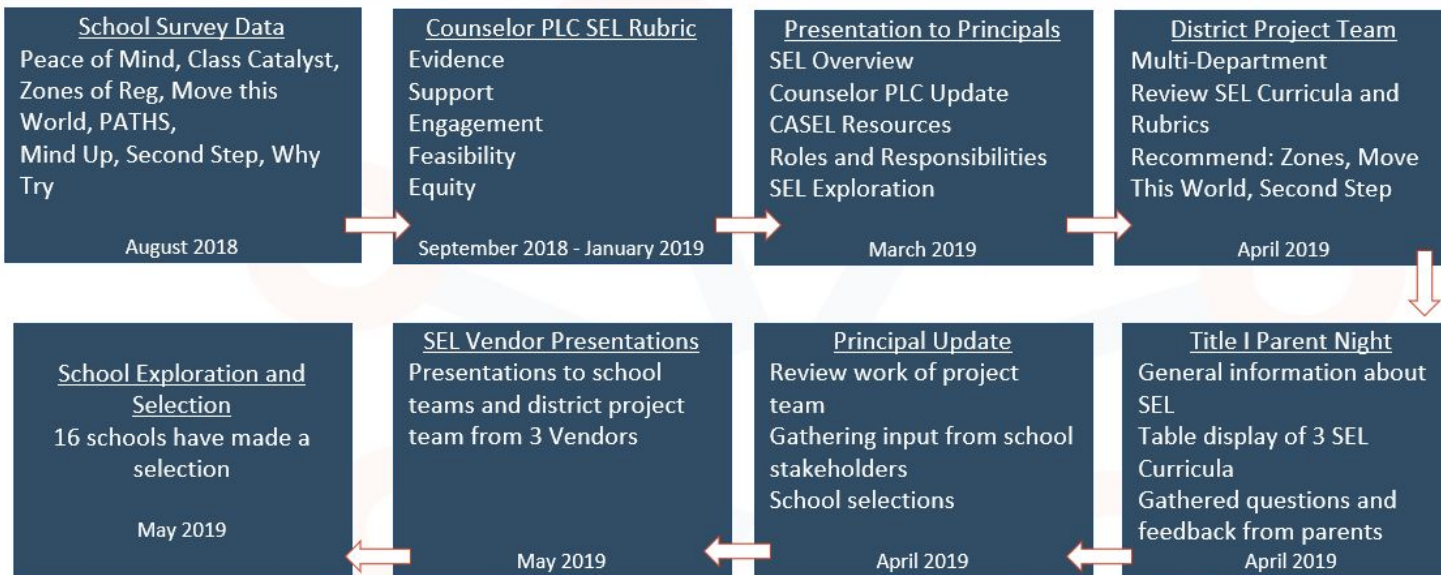
A recent study found that a whopping 67% of educational software licenses went unused last year.



What was your process for evaluating SEL programs?

- When did you start?
- Who was on the committee and how did you select those individuals?
- What were your steps?

Priority II - DPS Social-Emotional Learning



Considerations

- 2019-2020 SEL focus (delivery priorities and time)
- Balance with other strategic plan initiatives
- Budgetary implications

What was the most
important criteria for you
when evaluating programs?
Why?

What challenges did you
face?

What advice do you have
for a district that is just
starting to evaluate and
select SEL programming?

Resources


1. [3 Steps to Evaluate SEL Programs](#)
2. [Evaluating SEL Solutions](#)
3. [Three Phases for Creating Safe, Equitable, and Supportive Schools](#)
4. [Packet of resources from Durham Public Schools](#)

How do you evaluate and select SEL programs for district-wide implementation?

Q&A

The conversation isn't over...

Join us for #SELChat!

Evaluating SEL Programs
Thursday, January 30 at 9PM EST
 [@move_thisworld](#)

You're not alone!

Connect with our team

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